Shahid Beheshti School of Nursing and Midwifery

In the name of God

Lesson plan of the clinical unit of family psycho-nursing interventions

Unit Specifications				
Course type: Clinical 0/5 unit Lecturer: Dr. Narjes Mousavizadeh				
Students: Master's degree in Psychiatric Nursing, 3rd semester, academic year: 2023-2024				
Prerequisite or concurrent: Consultation in psychiatric nursing, Adult psychiatric disorders				
Course Description				
By using psycho-nursing interventions in family care, through establishing an effective relationship				
-	with the patient's family members by the student in the presence of the instructor, how to use			
	psychotherapy theories in the family, intervention in crisis in order to create Necessary changes are			
	made in tensions, crises and role conflict resolution, which in turn lead to effective performance and			
improvement of individual and family health.				
Main Goal				
Guiding students through the application of family psychotherapy theories and going through the				
stages of problem solving at different levels of prevention, in order to meet the needs of clients and				
improve their health in the family in a practical way at the bedside of mental patients with various				
diagnoses.				
	Behavioral Goals			
Behavioral Goals (Psychomotor Domain):				
At the end of the co	ourse, the student is expected to be able to:			
1. To evaluate the situation of a needy or problematic family in the society.				
2. Diagnose family problems.				
3. To effectively communicate and interact with the family in order to solve problems by applying the				
theories of psychotherapy, family therapy and problem solving.				
4. Present the results of the psychiatric nursing interventions in the form of a written presentation				
report.				
Student expectations/ Course rules				
	How to do clinical work			
	Clinical internship			
	Presence at the bedside of mental patients in the psychiatry			
	departments of men and women			
	Convening a family therapy meeting after making the necessary			
	arrangements with all the patient's family members to attend;			
	And based on the standard principles of family therapy by			
	students with the help of an instructor			
	Implementation of the stages of family therapy, including the stage of setting goals, familiarization and introduction, the stage			
	of conflict resolution, the stage of work based on the theories of			
	family therapy, and the conclusion stage, by students with the			
	help of an instructor			
	Continue the meetings to achieve the goals of the family in need			

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of help		
Summarizing and concluding with the participation of patients and		
their families		
Submit a written report to the department		

How to evaluate students		
The subject of evaluation	Grade	
Attending the training days on time	1 mark	
Compliance with the rules and regulations	1 mark	
of the internship environment		
Establishing correct therapeutic	2 marks	
communication with patients		
Applying the principles of family therapy	4 marks	
based on theories		
Organizing and managing at least one family	6 marks	
therapy session independently		
Submitting a written report of the meeting	6 marks	
to the professor		
Total Scores	20	

Note: The date of the internship is determined with the coordination of the students, and absence from the internship is considered incomplete.

References

- Michael Nichols and Showaltz. Family therapy techniques (concepts and methods). Translated by Dr. Dehghani and colleagues. Tehran: Danje Publications.
- Minuchin and Fishman. Family therapy techniques. Translated by Dr. Bahari. Tehran: Rushd Publications.
- Scientific and up-to-date books, resources and articles related to psycho-nursing, principles of family therapy, principles of group therapy and group dynamics.
- Goldberg, I, Goldberg H. Family therapy: An Overview. Australia: Brooks/ ColeCengage learning, (Last Edition).
- <u>Nichols</u> M, <u>Davis</u> S. Family Therapy: Concepts and Methods, 11th Edition. Amazon Book Clubs (Last Edition).